

School District of Horicon 2024-2025 Academic Standards

Introduction

Policy 0151.2 requires that, at the first Board meeting in July, the Board shall include an item on the agenda to approve a notice that clearly identifies the student academic standards under State statute 118.30(1g)(a)1 that will be in effect for that school year.

What are Academic Standards?

The Wisconsin Department of Public Instruction explains:

- ☐ Wisconsin Academic Standards specify what students should know and be able to do in the classroom. They serve as goals for teaching and learning.
- ☐ Setting high standards enables students, parents, educators, and citizens to know what students should have learned at a given point in time.
- ☐ In Wisconsin, all state standards serve as a model. Locally elected school boards adopt academic standards in each subject area to best serve their local community.

Wisconsin Academic Standards Include:

- Agriculture, Food and Natural Resources
- Art & Design Education
- Business and Information Technology
- Computer Science
- Dance
- Early Learning Standards
- English Language Arts
- Environmental Literacy & Sustainability
- Family and Consumer Sciences
- Health Education
- Health Science
- Information and Technology Literacy
- Literacy in All Subjects
- Marketing, Management, and Entrepreneurship
- Mathematics
- Music Education
- Nutrition Education
- Personal Financial Literacy
- Physical Education
- Reading
- School Counseling
- Science
- Social Studies
- Technology and Engineering
- Theatre Education
- World Languages
- Wisconsin Essential Elements: ELA
- Wisconsin Essential Elements: Math
- Wisconsin Essential Elements: Science
- Wisconsin Essential Elements: Social Studies

More information about these standards can be found at <http://dpi.wi.gov/standards>.

Courses that require specific content, such as Advanced Placement (AP), Dual-Credit and Early College Credit Programs, and CAPP courses will utilize the standards and curriculum outline that are required by those governing bodies and/or the institute of higher education that offers the course.

Social and Emotional Learning

The Wisconsin Department of Public Instruction (DPI) defines social and emotional learning (SEL) as the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

The Wisconsin CASEL Framework supports the competency areas of:

- Self-Awareness
- Social-Awareness
- Relationship Skills
- Responsible Decision Making
- Self-Management.

These competencies can be found at

<https://dpi.wi.gov/sspw/mental-health/social-emotional-learning/competencies>.

What is the Curriculum?

The curriculum includes information about how the academic standards will be taught. It includes such things as the unit outlines, learning targets, lesson plans, resources, classroom activities, and assessments that will be used by our teachers. We determine the curriculum locally in the School District of Horicon. Teams and individual teachers create the curriculum, based on the requirements in the Wisconsin Academic Standards posted above.

Courses that require specific content, such as Advanced Placement (AP), Dual-Credit and Early College Credit Programs, and CAPP courses will utilize the standards and curriculum outline that are required by those governing bodies and/or the institute of higher education that offers the course.

Administration Recommendation to the Board of Education

It is our recommendation that the School District of Horicon adopt the Wisconsin Academic Standards and the Wisconsin Social and Emotional Learning Competencies for the 2024-2025 school year.

Board Adoption

The administration recommendation was adopted by the Horicon School District Board of Education at its July 15, 2024 meeting.